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Barack Obama School  
**Instructional Plan For May 4-May 8**  
**ENL**

Subject	May 4	May 5	May 6	May 7	May 8
ENL 4 <sup>th</sup> Grade Verene	<p>Click on this link for STARS 4<sup>th</sup> Grade from iready online packet  <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a></p> <p>scroll to page 127-128 Summary Unit</p> <p>How do you create a perfect summary?</p> <p>What are the rules for summarizing fiction stories and nonfiction passages.</p> <p>Lets read this together and try the multiple choice questions and fill in questions to get an idea.</p>	<p>Summarizing Fiction          How well do you know the strategy for summarizing fiction?</p> <p>Turn to page 129 and read "Monsters of the Deep"</p> <p><a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a></p> <p>What is the main character's problem ?          How will you summarize this fictional passage?</p> <p>H.W.p. 133- Answer the multiple choice questions and take a picture of your answers.</p> <p>Send them to me over class dojo.</p> <p>-Extra help: I will take questions from Reading Rehearsal and assist you with your work!</p> <p>-Math Questions will be welcome as well.</p>	<p>Read the non fiction article- "Crane Park Officially Opens" p. 130</p> <p>Multiple choice Questions</p> <p>What is the Main Idea? What would be the correct summary for non fiction</p> <p>P. 132 in the packet Answer the questions from this passage on Railroads and their history.</p> <p>Use the five W's!!!!</p> <p>Please complete for Homework and send over class dojo</p>	<p>NYSESLAT Skills          Summarizing a passage in a well written short response.          -Use your own words to tell three interesting details that you learned about Naked Mole Rats</p> <p>Article- "The Naked Truth"</p> <p>Click on the link-  <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A188977ed-f2d8-4d13-8845-eb9f64197dde">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A188977ed-f2d8-4d13-8845-eb9f64197dde</a></p>	<p>NYSESLAT skills- Proper writing techniques          Click on this link  <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A188977ed-f2d8-4d13-8845-eb9f64197dde">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A188977ed-f2d8-4d13-8845-eb9f64197dde</a></p> <p>Writing with the correct verb tenses.          Find the incorrect shifts in verb tenses in the story and read them aloud.          When you use this technique, it will be easier to spot the wrong verb tense.          We will do this activity together.</p>
ENL 4 <sup>th</sup> Grade Strachan	<p>2 Days          Read ELA Rehearsal Plus instruction</p> <p>p. 42 "When Ravens Soared A Trickster Myth retold by Leigh Anderson</p> <p>-What is this passage about, What do you expect?          -Work backwards, look at the questions before reading.</p> <p>- During reading chunk sections of the text.</p> <p>-</p> <p>Underline vocabulary terms you do</p>	<p>Day 2          Read ELA Rehearsal Plus instruction</p> <p>p. 42 "When Ravens Soared</p> <p>-What is this passage about, What do you expect?          -Work backwards, look at the questions before reading.</p> <p>- During reading chunk sections of the text.</p> <p>-</p> <p>Underline vocabulary terms you do not know you do not know and</p>	<p>Click on this link from iready online packet</p> <p>STARS 4<sup>th</sup> Grade  <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a> page 127-128</p> <p>How do you create a perfect summary?</p> <p>What are the rules for summarizing fiction stories and nonfiction passages.</p> <p>Lets read this together and try the</p>	<p>If we did not do Rally Rehearsal assignments today:          Then try this          Summarizing Fiction          How well do you know the strategy for summarizing fiction?</p> <p>Turn to page 129 and read "Monsters of the Deep"</p> <p><a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a></p> <p>What is the main character's problem how will you summarize this fictional passage?</p> <p>H.W.p. 133- Answer the multiple choice questions and take a picture of your answers.</p> <p>Send them to me over class dojo.</p>	<p>Article "We are Still Here" cause and effect from scholastic- sea otters in California</p> <p>Figure out the article by using cause and effect T-chart</p> <p><a href="https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L">https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L</a></p>

	<p>not know you do not know and use context clues to figure it out! Pay attention to each Native American culture's trickster myths and what they mean. Answer the multiple choice questions Submit work</p>	<p>use context clues to figure it out! Pay attention to each Native American culture's trickster myths and what they mean. Answer the multiple choice questions Submit work</p>	<p>multiple choice questions and fill in questions to get an idea.  PLC today</p>	<p>-Extra help: I will take questions from Reading Rehearsal and assist you with your work!  -Math Questions will be welcome as well.</p>	
<p>ENL 5<sup>th</sup> Grade Acosta</p>	<p>ELA story- "Once Upon A Time" Author's Purpose PIE- What is the story intended to do- Persuade, Inform or Entertain Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook  -Answer the Author's purpose Questions</p>	<p>Readworks "Ryan's Well" Compare and Contrast  Focus on the vocabulary and use context clues to help with content <b>Remember to look at prefixes, base words and suffixes.</b>  -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text.  We will focus on vocabulary</p>	<p>"Bones on the Go" Focus on the vocabulary and use context clues to help with content  Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story! -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text.  Submit responses and answers over read works and I will check them</p>	<p>Readworks "The Scavenger Hunt"- Plot What are the elements of a story. - Lets pay attention to the sequence or order the story is told and the characters who are involved.  Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text.  Answer the short response.  Read for thirty minutes.</p>	<p>"Place in Space"  Predicting – What do you think this passage will be about.  Focus on the vocabulary and use context clues to help with content -Work Backwards, View the questions before you start the passage. -Stop and jot any notes in your notebook Answer the questions related to the text.  Answer the short response.  This will be an assessment! We will see what you need help with!</p>
<p>ENL 5<sup>th</sup> Grade Acosta</p>	<p>I will assist you in my zoom session. Submit over Readworks. I will view your work.</p>		<p>Lets Use RAFT and keep up the good work.</p>		
<p>ENL Grades 4 and 5 Hercules</p>	<p>Click on the link- <a href="https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf">https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf</a> ENL Grammar lesson  Go to page 52  We are going to learn the proper way to use possessive nouns. Work on pages 53-54  Answer all questions and pay close attention to where the apostrophe ' goes.</p>	<p>i-ready STARS p. 55 3<sup>rd</sup> Grade  Click on the link:  <a href="https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf">https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf</a>  Read the passage "Baby Bird" and find all of the grammar mistakes.  Make corrections when we read it a second time.</p>	<p>NYSESLAT Skills Summarizing a passage in a well written short response. -Use your own words to tell three interesting details that you learned about Naked Mole Rats  Article- "The Naked Truth"  Click on the link- <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aasc%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aasc%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00</a></p>	<p>Click on this link from iready online packet  STARS 4<sup>th</sup> Grade <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20S.B.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20S.B.pdf</a> page 127-128  How do you create a perfect summary?  What are the rules for summarizing fiction stories and nonfiction passages.</p>	<p>Click on the link to STARS 4<sup>th</sup> grade  <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aasc%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aasc%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00</a> p. 135  Read " Old Stormalong"  After, answer #15 and 16  What is the central idea? Which choice would be the best for summarizing?</p>

		What is the central idea of the article?		Let's read this together and try the multiple choice questions and fill in questions to get an idea.	

